

RESUME

DANIEL J. MACY, Ph.D.

Executive Director, Macy Research Associates
(October 2009)

Personal

Date of birth: 9-11-43
Place of birth: Osceola, IA
Married, four grown children

Contact Information

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Professional Preparation

B.A.-1967
University of Northern Iowa; Cedar Falls, Iowa; teacher education (physical education/safety education)
M.S.-1968
University of Colorado; Boulder, Colorado; physical education/exercise physiology
Ph.D.-1972
University of Colorado; Boulder, Colorado; educational psychology (research & evaluation/experimental design/statistical analysis)

Employment Experience

Present -1982	Macy Research Associates Wills Point, Tx	Executive Director
1982-71	Department of Research & Evaluation Dallas Public Schools; Dallas, Tx	Evaluator

Employment Experience (cont.)

1978-77	School of Human Development University of Texas at Dallas	Lecturer
1970-68	Boulder Valley School District Boulder, Colorado	Teaching (part-time)
1968-67	Semco Community School District Gilman, Iowa	Teaching (full-time)

Publications

Dr. Macy has authored numerous publications, addressing a wide range of topics, due to the varied research and evaluation needs of clients of Macy Research Associates. These include technical report documents, summary reports, conference presentations, and journal articles.

Award and Recognition

Macy Research Associates provided leadership in developing and applying evaluation methodology in technology-based and field-based teacher preparation programs, especially in Texas.

Outstanding Service Award from the National Center of the American Heart Association conferred on Macy Research Associates as provider of research and product development services.

Macy Research Associates was awarded one of the first Small Business Innovation Research (SBIR) grants by the National Institutes of Health in 1984. The grant funded development of a level III interactive videotape pilot system for training early teachers of very young special needs children.

Recognized by the Council for Exceptional Children for contribution to the CEC Research Committee.

Evaluation Philosophy

Dr. Macy has designed and conducted hundreds of evaluation studies in the past 35 years. Regardless of the evaluation model and methodology employed, Dr. Macy has always striven to develop and complete evaluation studies: 1) that provide project managers with timely information for optimal project implementation and evolution, and 2) that give management and stake holders appropriate and meaningful accountability. Achievement of these two goals requires effective communication, and Dr. Macy employs a variety of communication methods including research briefs, memos, technical reports, oral presentations, and video-based reports.